

Renaissance School of Medicine
Stony Brook University
PEDIATRIC GRAND ROUNDS
HEALTH SCIENCES CENTER
Level 2, Lecture Hall 4

Wednesday, October 2, 2019 8:00 AM
Hereditary Gastrointestinal Polyposis Syndromes

Lesley Small-Harary, MD
Assistant Professor Pediatrics
Pediatric Gastroenterology
Department of Pediatrics
Renaissance School of Medicine at Stony Brook University, NY

Wednesday, October 9, 2019 8:00 AM
Nephrotic Syndrome, Minimal Change Disease, Maximal Understanding

Robert Woroniecki, MD
Associate Professor Pediatrics
Chief, Pediatric Nephology
Department of Pediatrics
Renaissance School of Medicine at Stony Brook University, NY

Wednesday, October 16, 2019 8:00 AM
ADHD: It Might Not Be What You Think It Is

Lauren Marie Spring, MD
Assistant Professor Psychiatry
Department of Psychiatry
Renaissance School of Medicine at Stony Brook University, NY

Wednesday, October 23, 2019 8:00 AM
TBD

Wednesday, October 30, 2019 8:00 AM

Adverse Childhood Experiences
Héctor Alcalá, PhD, MPH, CPH
Assistant Professor
Program in Public Health
Renaissance School of Medicine at Stony Brook University, NY



EDUCATIONAL OBJECTIVES

Pediatric Grand Rounds consist of a one-hour lecture by an individual speaker who focuses on obtaining and using information about their own population of patients and the larger population from which their patients are drawn; locating, appraising, and assimilating evidence from scientific studies related to their patients' health problems; and facilitating the learning of students and other health care professionals. Each individual lecture will have specific objectives.

CERTIFICATION STATEMENT

The School of Medicine, State University of New York at Stony Brook, is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. The School of Medicine, State University of New York at Stony Brook designates this live activity for a maximum of 1 *AMA PRA Category 1 Credit(s)*™. Physicians should only claim the credit commensurate with the extent of their participation in the activity.

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